

# Our Daily Kindergarten Routines 2011-2012

## 9:00 – 9:10 Arrival

As children arrive they:

- Give salaams to their teachers and friends.
- Unpack their back pack.
- Place their white envelopes/folders into the green basket by the door.
- Place their lunch box in their cubby and hang up their bag and coat.
- Exchange their outdoor shoes for indoor shoes.

## 9:10-9:35 Journals

Children are expected to draw and then write about their drawings. Some children may need assistance with sounding out and writing while others may be more independent. As time goes on children will be expected to begin to follow the conventions of writing (spacing, capitalization, punctuation, etc.) Everyone reads his/her writing/drawing to a teacher before moving to the rug to read/look at books

## 9:35 – 10:05 Circle

Recite Al Fatiha

- The helper completes the calendar (counting, patterns, days of the week, etc.)
- The helper graphs the day's weather. As the year progresses we will begin to add estimation and more advanced graphing activities as well.
- Next we read our daily news.
- Children fill in missing words, are asked to be letter or word detectives and circle them on the board, they are asked to find capital letters, begin to notice punctuation, and other writing conventions.
- Review what we did the day before
- Introduce the lesson of the day using a book, poem, demonstration, discussion, etc.
- Model "the table jobs" that will be completed that day

## 10:05 – 11:15 Daily Writing/Math/Art

- Children write in small books or fact sheets about the topic being studied. Usually in small groups with the teacher.
- A math concept is introduced in small group. The associated activity is modeled. Most activities are usually completed with concrete objects (counters, unifix cubes etc.).
- Daily art or craft activity that relate or enhance the unit being studied.
- Snack- Children will be allowed to choose one food item and one drink from their lunch for snack.

*Children cycle through until everyone has had an opportunity to complete all jobs. As children complete their jobs they are then allowed to find a Quiet activity in the room: Look at books, complete a "Time Wait" activity (a simple puzzle, word find, coloring sheet etc. that is used as a time filler) or complete a puzzle.*

## 11:15- 11:45 Recess

Outdoor Recess or Indoor Active Time (depending on the weather)

## 11:45- 12:15 Lunch

## 12:15- 1:15 Center Time/Individual Reading

- Children will read with me/to me individually and sometimes I will read a story to a small group and then an extension activity will be completed.
- Small group phonics activities will be completed with a teacher
- The rest of the class is free to choose to visit centers around the room (Library, listening, art, computer, puzzles, math tubs, writing, dramatic play, blocks, etc.) *(Please note that many of the areas listed are still being introduced to the children and they may not yet have access to them.)*

## 1:15-1:30 Handwriting

## 1:30- 1:45 Story Time/ Sharing

## 1:45 – 3:30 Arabic/Quran

Kindergarten Specials		
Art	PE	Juma Prayer
<p><u>Art</u> with Ms. Nadia Day TBA</p> <p><i>(Be sure to send in an old shirt to be used as an art smock. Don't forget to label the smock)</i></p>	<p><u>PE</u> with Ms. Sabah Day TBA</p> <p><i>(Please send your child to school in sneakers and pants on PE days)</i></p>	<p><u>Juma</u> every Friday at 1:00</p> <p><i>(Please be sure to send in a white or navy blue hijab or Kufi in a ziploc bag labeled with your child's name.)</i></p>