

# Kindergarten Connection



Al Fatih Academy

December 2011

Assalaamu Alaikum!

*Our study of Hajj and its rituals has come to an end. The children were fascinated with Prophet Ibrahim's story and they learned how his story is connected to our present day Hajj rituals. The children are sure to remember the story of this special Prophet and his family for a long time. We also had a wonderful Eid party! Building graham cracker Kaabaas was a fun challenge. We have spent the last two weeks talking about thankfulness (Shukur). When we return from our break we will read various versions of the fairy tales The Gingerbread Man, Goldilocks and the Three Bears and Little Red Riding Hood. During this Unit we will...*

## Language Arts:

- continue to develop and reinforce basic readiness skills, such as alphabet recognition, and letter-sound discrimination.
- begin to work on recognizing the short vowel sounds with a focus on "i".
- create lists of word families that contain the short vowel sounds.
- continue to write using beginning and ending sounds with some vowels
- begin to recognize some of the common blends and digraphs (sh, th, ch etc.)
- recognize some common characteristics of the fairy tale (begin with "once upon a time", things often come in threes, usually end happily, have characters that represent good and bad)



- understand that a fairytale is an old story that is retold many times
- retell and illustrate some of our favorite fairy tales in our own words
- identify and recognize the basic elements of a story (characters, setting, beginning, middle and end.)
- recognize that fairy tales are a form of fiction
- recognize and identify the story patterns that fairytales often contain
- create story maps for each fairytale
- compare and contrast various versions of the same fairytale.
- introduce the writing/publishing center.
- begin to write simple stories.

## Handwriting:

- continue to practice: the pencil pick-ups, proper posture, and starting all letters at the top
- begin "corner capitals" H, K, L, U, V, W, X, Y, Z

## Math/Science:

- continue to explore the value that each number holds.
- continue to recognize the number words "zero -ten".
- continue to sort and classify objects with respect to color, size, shape and other attributes.
- continue to recognize patterns in our environment.
- understand the concept of opposites and generate opposites
- follow a recipe and bake gingerbread cookies

## Islamic/ Social Studies/Peace Leaders:

- continue to stress the importance of giving and responding to salams
- start our day with recitation of Al-Fatiha /end our day with recitation of Al-Asr
- understand that all people have stories that they retell and pass down from generation to generation.
- Introduce the new peace leaders theme- (

## Art:

- make puppets depicting various characters
- create appropriate settings for the story/characters
- act out various fairytales

## Reminders/Notes

A special thanks to the parents that sold and donated items for our market day. And a special thanks to our room mom Saloua for all the coordination. Because of all of you Alhamdulillah we were able to raise \$200 for our classroom.

*Nov. 30 - AFA Day - Students dress up like teachers & staff members wear AFA Uniforms!*

*Dec. 26- Jan. 2 - Winter Break - School Closed*