



Al Fatih  
Academy

OPENING YOUNG MINDS TO GREAT WONDERS

**Welcome to**  
**AFA Virtual School**  
**Community Meeting March 18 2020**

**We Are in This  
Together!**

# What we know/what we are working off of

- CDC and Health Officials guidance
- Proactive measures in school --> Emergency plan, deep cleaning, eliminating large gatherings
  - Governor's Order & other schools
  - VA Council for Private Education

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3 weeks of AFA-VS before Spring Break

**Things are changing  
day to day...**

**Nationwide  
public & private schools are  
experiencing the  
same challenges**

**Virtual school doesn't  
replace school**

**We will adjust as needed**

**Students are our priority**

# Our Plan Considers

**Gradual Incremental Intentional**

**Student's own level of engagement**

**Parent capacity**

**Teacher capacity**

# AFA-Virtual School Anticipated Schedule

<p><b>Week 1: March 16-20</b></p> <ul style="list-style-type: none"><li>• Gradual onboarding for parents and students of platforms and expectations.</li><li>• Parents can expect check-ins from administration, teachers, PE/Art, and counselors during this week.</li><li>• No formal instruction</li></ul>	<p><b>Week 2: March 23-27</b></p> <ul style="list-style-type: none"><li>• Teachers contact students using Zoom.</li><li>• Share instructional resources that students can use for parent-guided and self-guided learning</li><li>• links to resources and activities that will allow students to practice skills, review content and explore topics at home.</li></ul>	<p><b>Week 3: March 20-Apr 3</b></p> <ul style="list-style-type: none"><li>• More formal instruction implemented</li><li>• Details to be shared by teachers</li></ul> <hr/> <p><b>Week 4: Spring Break [As scheduled]</b></p> <p>April 6-10</p>
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# Your Child's Virtual School Day - *gradual roll-out*

## PS- 5th Grade Student Experience

- Daily activity slidedeck emailed by teacher to include:
  - Pre-recorded Morning Greeting (similar to Morning Meeting)
  - Activities (virtual and/or hands-on) for 3-4 content areas/day
    - Length and involvement of activities differentiated by age group as developmentally appropriate
  - Similar to daily schedule (i.e. specials, content areas)
- Weekly Live Session for students to interact with each other and engage in different activities as directed by teacher
- Weekly one-on-one sessions with homeroom teacher

## PS-5th Parent Expectation

- Check email every morning at 9am
- Access RenWeb Web Documents for your child's homeroom to retrieve any missed slide decks
- Help gather materials students may need to engage with activities
- Reach out to teacher with questions regarding activities during office hours or via email

## MS Student Expectation

- Daily Resource Time: 9am-10:45am
- Daily Homeroom (RAM) Check-In: 10:45-11am
- Live sessions with subject teachers: 25 min / 2-3 per day and spread throughout the day
- Assignment details posted on student Google Classroom with reminders posted in RenWeb

## MS Parent Expectation

- Provide student the opportunity to work independently
- Check RenWeb daily to reinforce expectations for students - lesson plans and gradebook
- Reach out to teacher by email if you have any questions



# Parent Support is Key!

**For the success of AFA's Virtual School,  
we expect parents to be as involved as possible.**

- Bookmark, login, create students accounts sites and apps
- Designate a device for your child's use and establish clear expectations for use
- Prepare a quiet space for your child(ren) to work.
- Gather their materials (school supplies, books, notebooks,etc)
- Headphones may be used to keep out family noises and distractions while student works online.

# How you will receive info & access classwork

**Daily/Periodic Emails:** Teachers will email lessons and activities. Periodic emails from admin.

**Regularly Scheduled Zoom Sessions:** Teachers schedule regular student/teacher virtual sessions via Zoom Meetings

**RenWeb:** All slide decks, communications, videos, instructions, etc. will be posted under RenWeb>Your Child's Homeroom>Web Documents

**AFA Website:** Parents can find general resources, wellness resources, and more on AFA website under Academics>AFA Virtual School

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Program](#)[Art](#)[Physical Education](#)[Wellness](#)

AFA Virtual

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## Al Fatih Virtual School

**Welcome to the Al Fatih Virtual School!**

**AFA Updates!**



# AFA - Virtual School Tech Resources

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## Technology Resources

The following resources are listed to give parents easy access to age-appropriate tools. Any class-specific logins or instructions can be found on your RenWeb account

### PS/PK

**Vooks** - <https://www.vooks.com/>

Streaming service dedicated to promoting literacy through animated kids books.

**Story online** <https://www.storylineonline.net/>

AFA Updates!

# Supporting Parents on Tech

- Basic tech needs for virtual school include access to either a **desktop, laptop, or tablet device with internet** access. Access to a basic printer is recommended.
- Any parent **requiring assistance** with online platforms, apps or IT related to AFA-Virtual School Plan should reach out to their child's teacher or admin to request support.
- Any parents able and **willing to help other parents** with these should let their child's teacher or admin know.

# Supporting AFA'ers Wellness

## Counselors

- Send weekly videos and activities to students in all grades
- Weekly Wellness Check surveys to parents and middle school students to determine level of support needed
- Available to speak individually via Zoom by appointment - *parental consent is required for virtual counseling*- more details provided on an individual basis.
- Guidance lessons included in daily plans

## Wellness Team

- Community Meetings hosted by admin and counselors
- Mental/Physical/Emotional Health resources shared on AFA website

# Balancing your child's day

- Establish routines and expectations
- Balance screen time and non-screen time activities.
- Students should take brain breaks and move regularly as they study.
- Discuss what your child is learning and ask questions.
- Establish times for quiet and reflection.
- Stay flexible and responsive to your child's needs
- Share your hobbies with children

## Learn Life Skills

- Oil change
- Sew on a button
- Build a shelf
- Budgeting
- Laundry
- Cooking
- Deep cleaning/Organizing

## Boredom isn't bad!

Avoid overscheduling the day  
let them find things  
to do on their own!

## Learn by

- Building a fort
- Taking a walk
- Cleaning the street
- Digging a hole/Planting
- Writing a story
- Playing without structure
- Leading prayer or dhikr
- Teaching a younger sibling
- Preparing for Ramadan



Take a deep  
breath...

It's sunnah!



# Office Hours

## Admin Office Hours

- Admin will be available to meet with parents virtually (phone, email, video-conference) by appointment between 9am-5pm.
- Parents may email appointment requests directly to an admin team member.

## Teacher Office Hours

- Teachers will communicate with parents how best to connect.

**We are so very excited  
to keep our  
learning adventures  
going!**

# Questions from Zoom Session II (not brought up in recorded Session I)

## 1. What will happen to science fair?

We will send info about alternative set up

## 2. Will tuition payments be impacted?

As of now there is no change in tuition payments. We recognize some families may incur some difficulties due to their employment status. Please reach out to admin if this becomes an issue

## 3. Will standardized testing be canceled?

Currently no decision has been made to change the date or cancel testing. However postponing testing or canceling are all options depending on how the situation evolves.

## 4. Will the students be graded on any of this?

For the first two weeks all students will not be graded. Afterwards teachers will share info about assessments as they are developed.

## 5. Do these virtual sessions count as instructional days as defined by the state?

The virtual session days over the next two weeks do not count as instructional days as per the state's (mandate to not count the 2 weeks) so therefore we are not defining them as such. We are using this time, however, to establish the framework for week 3 (and beyond if necessary)

## 6. Is the MS resource period mandatory? Or only if you have questions, etc.? Will MS receive instruction during online sessions. Is that when they will receive assignments/hw?

Resource is not mandatory. Yes, during the live sessions students will receive initial info about an assignment. However, anything from the live session would be posted in Google Classroom and RenWeb in case a student is unable to join a live session.

## 7. Can any of the elementary grades also get (daily) live sessions similar to the middle schoolers?

There will not be live sessions for elementary at this time. (however teachers are preparing to include these as soon as possible).

