

# BACK-TO-SCHOOL NIGHT MIDDLE SCHOOL PRESENTATION

9/17/2020

## **AFA Administrative Team**



Pervin Divleli Head of School & Founder



**Ismail ibn Ali**Principal



Amina Husain Assistant Principal



Afeefa Syeed
Director Community
Engagement &
Founder



Sulaima Kochaji Registrar & System Administrator



**Sana Rashid**Business Manager



Uzma Baig K-4th Grade Counselor



Muzna Khan 5th Grade / MS Counselor



#### **AFA Core Values**

Be Intentional & Mindful **Build Community Uphold Excellent Character** Create Serenity & Peace Transform Knowledge into Action Practice Stewardship & Service

#### **Parents, Teachers and Students**

How will you put each of these 6 values into practice this year?

### **THEME FOR 2020-21**

# Be an UPstander!

An "upstander" is a person who chooses to make a difference in the world by speaking out against injustice and creating positive change.

#### Whoever sees an injustice:



he or she must try to fix it with their hands.	Take action  Remove something harmful  Put your hands up to show  you want it to stop	*
If they are not able, then try with their tongues,	Speak out against it  Let others know it is  happening  Use ways to share	<b>P</b>
if that is also not possible, then in their hearts - they should pray for it to be gone and feel the hurt of its existence.	Think about what might happen if it is not stopped Spend time understanding what is happening and why Ask Allah (s) to guide others to do the right thing	

### Be an UPStander!

Never too young to make a difference
Speak truth to power Never give up
Create solutions Think before doing
Create content Self advocate Spread the Truth
Transform knowledge into action

"qawwāmah" or someone as "qa'im bi al-Qist"

be upright i.e. "straight".

Iqāmah is to establish, someone established is muqīm

# 5 ways you can encourage your child to be an "upstander":

- Share inspiring stories of others who've made a difference in their community and/or the world.
- 2. Discuss situations when your child can stand up for himself/herself or others.
- 3. Encourage your child to use his/her voice to report issues or problems.
- 4. Celebrate your child's actions and his/her bravery when acting like a young leader.
- 5. Be a good role model for your child by being an "upstander."

RaisingWorldCitizens.com

Look for all the ways we will practice being UPstanders at AFA!

## Al Fatih Academy Virtual School



#### **Responsive Classroom**



#### **AFA is a Responsive Classroom School**

It is based on the premise that children learn best when they have both academic and social/emotional skills.

#### **Essential Practices**

- Morning Meeting
- Creating "Netiquette" Rules
- Interactive Modeling
- Teacher Language
- Logical Consequences
- Guided Discovery
- Academic Choice
- Classroom Organization
- Working With Families
- Collaborative Problem Solving

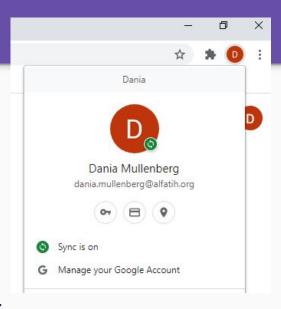
Some of these skills will be worked in gradually.

#### PROPHET MUHAMMAD # AS A TEACHER HIS ACTION LESSON FOR US MAINTAINED DIRECT EYE 00 **BE PRESENT** CONTACT WITH LISTENER STATED 3x IN REPEAT, REPEAT, REPEAT DIFFFRENT WAYS DQ DQ ASKED QUESTIONS TO SPARK **UTILIZE ENQUIRY-BASED** INTEREST AND CURIOSITY INSTRUCTION DIFFERENTIATE: **USED ANALOGIES &** ILLUSTRATED TO MAKE POINT **BE VISUAL** USED HANDS OR OBJECTS MAKE THE ABSTRACT TO TEACH A POINT CONCRETE USED DAILY LIFE EXAMPLES BE RELEVANT TO INSTRUCT **USED QUESTIONS TO** REDIRECT FOR SELF **ELABORATE AND EXPAND** DISCOVERY **SPOKE IN MEASURED TONE** BE SUCCINT, CLEAR ((رو **GAVE TIME BETWEEN WORDS** GRADUAL

#### **Management of Virtual School**

#### Online Platform: GSuite for Education

- Email administered to every student, grades K-8
  - allows for student/parent to access/house AFA-only related emails, resources, communications.
- School-managed bookmark bar
- Reminder: if using personal device, students must use
   Google Chrome and it must be logged into their AFA account
  - Note: AFA is <u>not</u> able to access any personal files on a personal device





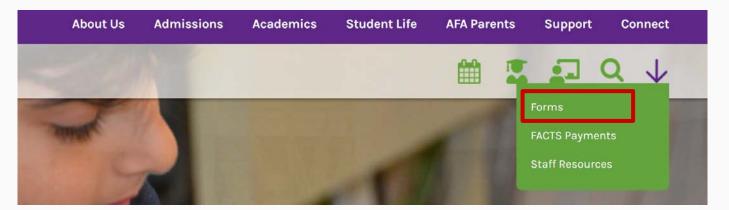
#### **Student Learning Kits - Reminders**

- Kits include a variety of materials
- Periodically check on supply levels
- Make sure supplies only used for school work
- Take care of any textbooks given to students
- May need to help students with preparation of materials for classes
- Keep box in a safe place to be returned at next pick-up event



#### **Attending Live Sessions**

- Teachers will record attendance for every live session in RenWeb
  - Attendance during homeroom is counted as official daily attendance
  - Students are marked tardy if joining more than 2 minutes late
  - Parents will be contacted if tardiness is persistent
  - Students expected to stay for the entire live session
- Absences must be reported by parents posted on AFA website
  - Absence Notification Form





### **Grading Policy**

- Assignments are graded in Virtual School
- Middle School utilizes A-U Grading Scale
- Breakdown:
  - Homework = 10%
  - Assessments = 35%
  - Classwork = 55%

Grading Scale for Grades 6 - 8	Grading	Scale	for	Grades	6 - 8
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A+ = 98-100	A = 93-97	A- = 90-92
B+ = 87-89	B = 83-86	B - = 80 - 82
C + = 77 - 79	C = 73-76	C = 70 - 72
D+ = 67-69	D = 63-66	D- = 60-62
U = 0-59		

#### Retake Policy

- Earning C or lower on assessment → Retake is possible
- Student must have completed assignments before test to be eligible
- Teacher discretion for retake if grade earned is 76%+
- No retake grade will exceed 90%



#### **Independent Work Time & Office Hours**

- Independent Work Time is for <u>school work</u>
- Students should be working on their assignments, studying, reading, etc.
- Students should email their teachers for specific help if needed
- Tuesday Thursday Office Hours from 3-3:45 pm for MS Core Subjects
- Friday Office Hours for Arabic/Quran Teachers
- Students/parents/teachers can request office hour meeting time



#### **Communication Expectations**

#### Teachers/Staff

- Mon-Fri, teachers will respond within 24 hrs between 8-4pm
- Teachers send weekly newsletter on Sunday to help prep for following week
- Emails received on the weekend by teachers will be responded to on Monday
- Teachers/staff should only be reached by their official AFA emails
- Admin may send reminders outside of school hours on a limited basis

#### Tech Issues

- Small tech team and respond quickly, in order of form filled out
- Form is best way to communicate



#### **FAQs**

#### In-Person School?

Continuing to assess and evaluate our options

#### Field Trips?

Teachers and staff are thinking through how this might be possible

#### Standardized Testing?

 Reviewing state guidelines and other national and regional educational institutions providing direction

#### Spelling Bee and Geo Bee?

- In contact with respective organizations
- We intend to offer them, provided the respective organizations give guidelines on how these would be run in an online format

## Town Hall Meetings

#### **Mandatory Attendance:**

Each family must attend at least

1 town hall meeting per

academic year

#### Fee:

Families that do not attend any town hall meetings will be fined \$50

November 15th, 10-12 May 2nd, 10-12 ...are key to AFA's commitment to transparent governance and our school family's kitchen-table conversation for sharing

- updates on budget, curriculum, new programs
- initiatives directed to the school's financial sustainability
- any suggestions, concerns, or ideas parents may have

Volunteer hour requirement has been waived for each family for this year.

If you have any questions or concerns please feel free to email us at board@alfatih.org.

## PARENT TEACHER ORGANIZATION

A group of parent volunteers to help

organize, plan, Fundraise and execute

ideas and events for school

improvements and community

building and to foster communication

among the teachers/staff, parents, and

students.

WE ARE THE VOICE OF THE PARENTS.

## **2020 - 2021 EXECUTIVE TEAM**



**MAHWISH HAMLANI** 

Children in 1st Grade and 4th Grade



SHAHEEN SHAIKH

Child in 2<sup>nd</sup> Grade



**IMANEY AHMAD** 

Children in KG, 2<sup>nd</sup>, 4<sup>th</sup>, and 8<sup>th</sup> Grade

## **UPCOMING EVENTS IN FALL 2020**

#### Please look out for further details on upcoming events:

#### PTO GENERAL BODY MEETINGS

- Wednesday, 9/30 at 8 PM
- Wednesday, 10/28 at 8 PM

#### SOCIAL

- Smaller Family outdoor activities
- Virtual calls for parents to get to know each other better
- Sports watch parties
- Skate for AFA

#### **FUNDRAISING**

- Monthly Restaurant Nights
- Spirit wear sales

#### ENRICHMENT ACTIVITIES

- Virtual Author Nights
- Parenting workshops

### **HOW TO HELP PTO**



#### VOLUNTEER AT PTO EVENTS

Volunteer opportunities will posted via email and Al Fatih PTO Facebook page.



## SIGN UP WITH LOYALTY PROGRAMS

We have partnered with organizations that will donate a percentage of your purchase. We will share the list via email.



#### BRING IN/SCAN BOX TOPS

Scan your receipts using BTFE app.

## Arabic & Qur'an



## Arabic & Qur'an Team



Asma Messaoudi
Kindergarten
Grade 5
MS Quran 6
MS Arabic Level 1



Iman Mosallam Grade 2 MS Quran 7 MS Arabic Level 2A



Roua Duwaji
Grade 1
Grade 4
MS Quran 8
MS Arabic Level 3



Souad Mohammad KG Grade 1 Grade 3 MS Arabic Level 2B

## Ustadha Asma M.

- BA degree in Literature from The University of Tunis, Tunisia.
- Participated in a training in modern teaching strategies in Aberystwyth University in Wales, UK.
- Licensed by State of Virginia.
- Studied Tajweed and earned certificates in all its levels.
- Teaching Arabic and Quran at AFA since September, 2008.
- Ms. Asma's favorite hobbies are reading, walking, and observing nature.

## Ustadha Iman M.

- Bachelor's degree in Business Administration and Commerce
- Licensed to teach in Arabic PREK-12 for the state of Virginia. 10+ years of experience
- Strong passion for teaching:
  - volunteered to teach elders how to read and write Arabic and Quran.
  - taught at the local Saturday school and then went on to teaching full time.
  - Vice Principal position at ADAMS Center Taleem UI- Quran School.
- Joined Al Faith Academy in 2013.
- Loves teaching and enjoys inspiring children.
- Outside of work Mrs. Iman loves shopping and spending time with her family.

### Ustadha Roua D.

- Born and raised in Damascus, Syria.
- Earned Bachelor's Degree in Education.
- Virginia certification in teaching second language and Montessori training certificate.
- Teaching Arabic, Quran and Islamic studies at Al-fatih Academy (elementary and middle school) for 15 years.
- Grateful to have a job that allows me to draw on the element of teaching that has long been a part of who I am, while working with students who continue to inspire me each day. Effectively provide an engaging and interactive learning environment during class.
- Proud to work in a school that teaches students the knowledge of the Quran and help in shaping their Islamic character and identity.

## Ustadha Souad M.

- Born in Lattakia, Syria.
- Holds 2 degrees from Tishreen University: Bachelor's of Arts in Arabic Literature and a Diploma of Educational Qualifications.
- This year marks the 18<sup>th</sup> year for her of teaching Quran and Arabic.
- Taught at the Saudi Academy for six years.
- Joined Al Fatih Academy in 2009.
- She loves teaching and enjoys being with children.
- Her favorite activities are reading, traveling, and spending time with her family.

## Goals of the Quran Program

- Learn and maintain correct pronunciation and recitation rules
- Memorize surahs chronologically
- Memorize relevant verses as an extension of integrated topics
- Exposure to Quranic Vocabulary
- Introduction to:
  - o اُدْعِيَة (*Duas*) related to daily lives
  - o أحاديث (*Narrations*) related to worship & interactions



## Goals of the Arabic Program

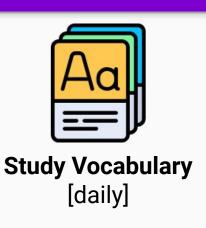
- Emphasize strategies that allow students to see themselves as language learners.
- Emphasis on reading, writing, listening and speaking through Arabic Immersion.
- Incorporate vocabulary, grammar and dialogue in discovering cultural experiences.
- Participation in plays, dialogues, and games to apply learned vocabulary.
- Connections made to Quranic Arabic as appropriate.

#### **EXAMPLE SCHOOL RESOURCE**



## How to Excel in Arabic











## Quran and Arabic website and Applications:



Tilawah Sheet



Ayat App (on iPhone or Android)



Quran.ksu.edu.sa





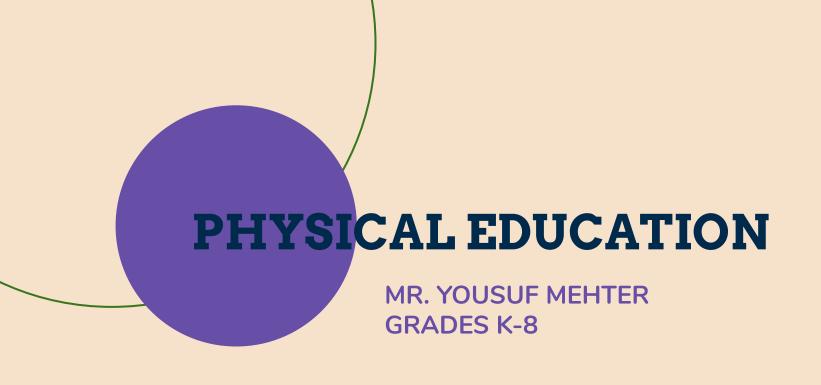
## **High School Credit**

Students successfully completing 3 years of Middle School Arabic at AFA can earn 1-3 years of High School Arabic Language Credit (added to transcript).

AFA Grade	Arabic Track 1	Arabic Track 2	Arabic Track 3
6	Level 1	Level 2A	Level 2B
7	Level 2A	Level 2B	Level 3
8	Level 2B	Level 3	Level 3 Extended
Equivalent HS Credits	HS Credit - Year 1 & 2	HS Credit - Year 1,2, 3	HS Credit - Year 1,2,3
		Students who test out of Level 1 before entering 6th grade will be eligible for 1 credit, however a grade will not be assigned.	Students who complete Level 3 in 7 <sup>th</sup> grade <b>will not</b> be eligible to receive credit for Level 3 Extended Arabic.











#### Mr. Yousuf

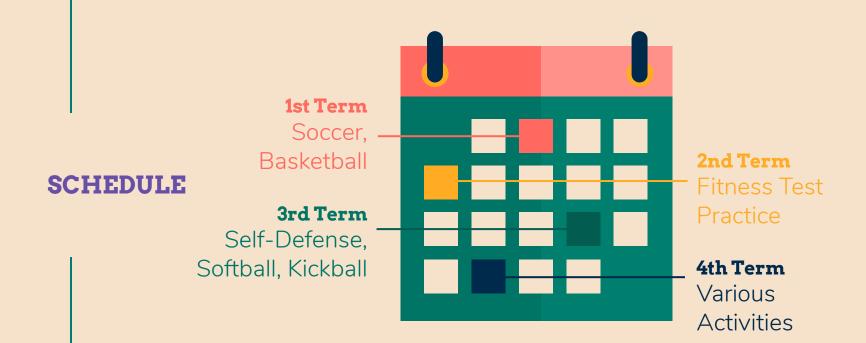
- B. Sc. in Zoology from Rangoon, Burma
- M. S. in Entomology from SUNY, College of Environmental Science and Forestry, Syracuse, NY
- Burma National Field Hockey team
- Black Belt in Aikido and Karate
- Teaching martial arts for over 45 years
- Recipient, "Martial Artist of the Year" award
- Eighth year of teaching at AFA



#### OUR GOALS









## To benefit the most from each class, students are expected to follow these guidelines:

- Come into the class fully prepared to stay focused and to put in extra effort.
- Remember "No pain, no gain; Just train and train".
- Always be on time and stay for the duration of the class.
- Use the bathroom and drink some water before and after the class.

#### **EXPECTATIONS**

- Dress as per the school's dress code and see that your clothes are not too tight, as this will hinder your movements.
- Most of the time we will practice bare feet and there will be times when we will have our sneakers on as well.



## CONTACT

yousuf.mehter@alfatih.org

Email to schedule a meeting or conference if you have questions or concerns.

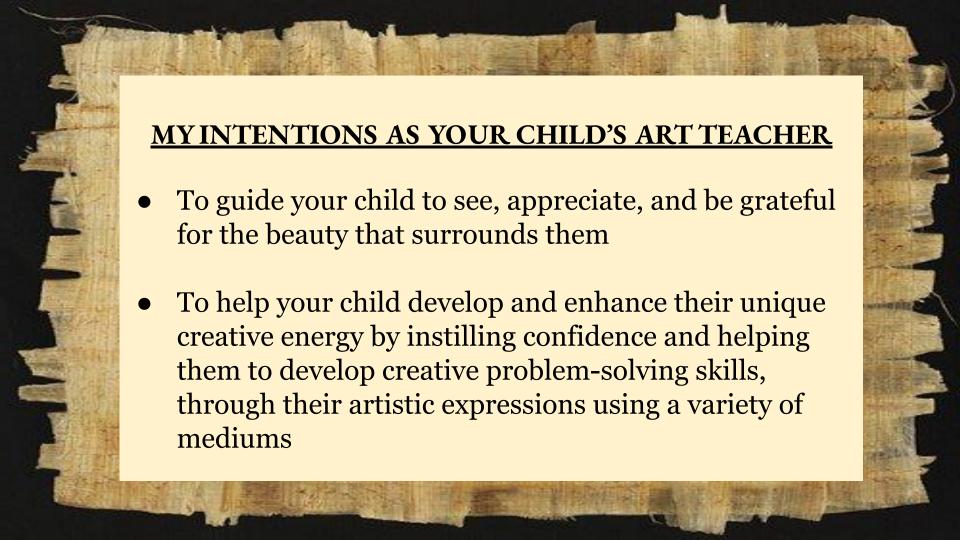


## Art Program



Allah is beautiful & loves beauty

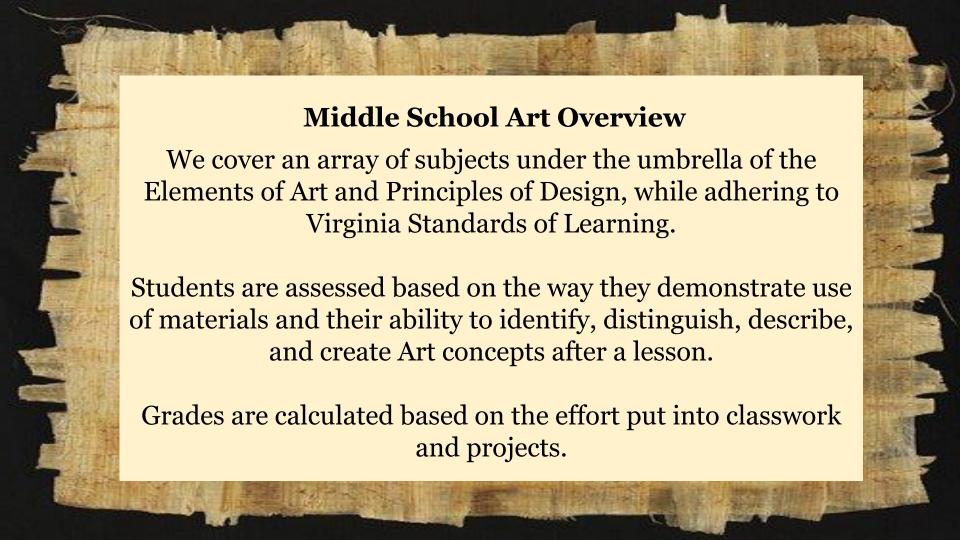


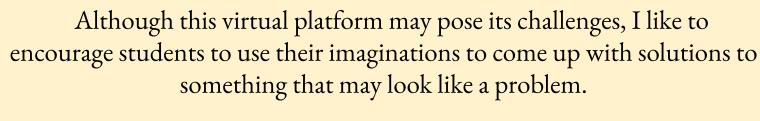


#### **About Me:**

- Artist & Art Educator
- Graphic Design + Art & Cultural Studies
- 18 years of combined teaching experience
- 13 years of teaching at AFA
- Wife & mother of 2
- Love to be near water, drink tea, and inspire young artists







Quite often we find that we learn the most from the challenges we face. Within our struggles is an opportunity to grow and emerge all the wiser, inshaAllah.

May Allah increase us in love, light, and wisdom...



## School Counselor - Ms. Muzna Khan



Students: 5th-8th Grades

Contact: <u>muzna.khan@alfatih.org</u>

Virtual Office Hours: Thurs. 4-5 PM by appointment

- Individual student biweekly sessions
- Weekly Guidance lessons
- CAG is a graded class based on completion of assignments and participation via virtual learning

## Why request to meet the counselor?

- To discuss an academic plan for improving grades
- To analyze your child's behavior/feelings
- If you notice any changes in mood, behavior, social interactions

The school counselors contact parents on a regular basis to gain a better understanding of students, so we can provide them with the best learning experience.

## Parent Resources (monthly)

- Evening Office Hours for Scheduled
   Appointments
- Wellness Wednesdays
- Wellness Resources on Website



## Wellness Wednesdays

Wednesday, September 30 2020 6-6:30 PM

Google Meet Link meet.google.com/nad-ubox-egv

#### Topic: Facilitating Virtual Learning

A Guide for Parents

What has worked well for your family and what would you like to change? AFA Counselors will present tips for parents and provide a space for families to share their experiences following the first month of Virtual School.

Wellness Wednesday is a monthly gathering for parents facilitated by AFA School Counselors Ms. Muzna and Ms. Uzma



## 5 TIPS FOR PARENTS TO FACILITATE VIRTUAL LEARNING



#### Routines are EVERYTHING

Help your child establish and stick to a routine. Example:

- Wake up, eat breakfast and change
- Organized and well-stocked workspace
- Packed lunch and snacks
- Planned virtual play dates for socializing after school and weekends



#### Check In with Teachers and Counselors

Check in if your child is having difficulty managing the online learning platform or staying on task. Be on the lookout for any communications from teachers indicating that they are having trouble connecting with your child during this time.



#### **Get Moving!**

Your child will be sitting in front of their computer for long stretches of time. Encourage them to use the breaks in the day to stretch, go for a walk, or do jumping jacks — any movement helps!

Try not to let your child to log in early to class - use break time to take a real

break.



#### It's **Their** Learning Time

Resist the urge to sit in on classes with your child. While it may certainly be tempting to "pop in" on your child's classes, please respect their privacy and that of other students.



#### Take Care of YOU

The famous saying, "You can't pour from an empty cup" holds true. If you're not taking care of your own physical, emotional, mental, and spiritual needs, you will have less energy, space, and patience to connect with and take care of your children. Even 10-15 minutes of scheduled "me" time during the day is beneficial.



# JOIN HOMEROOM TEACHER SESSION

## Questions?

