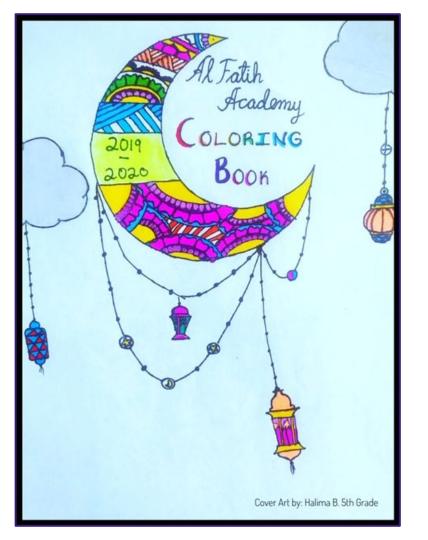


Middle School Grading Plan for 4th Quarter

AFA Virtual School Parent Community Meeting April 29, 2020



Ramadan Schedule

(as shared previously) ~April 24 - May 24

Remain the same

All regular instruction
Preschool - Middle School
scheduled between
9am-2:45pm

New Timing

Hifdh classes move to 3:30 pm

Ramadan Is Here!



Daily - Ramadan Reflections

Video Messages emailed from teachers & staff (parents please make sure to share w students)

Mondays & Thursdays 5:00-5:30pm - Virtual Musalla
Zoom in for 'Asr Prayer (individually), duas and dhikr together as
we've done in school (come with wudu!)

Fridays 3:00 - 4:00pm- *AFA Community Kahoot!*100 device limit per session so first come, first join!







Lunches for Shelter in Reston

AFA monthly activities to practice Kindness and Rahma

Senior Living Center in Reston

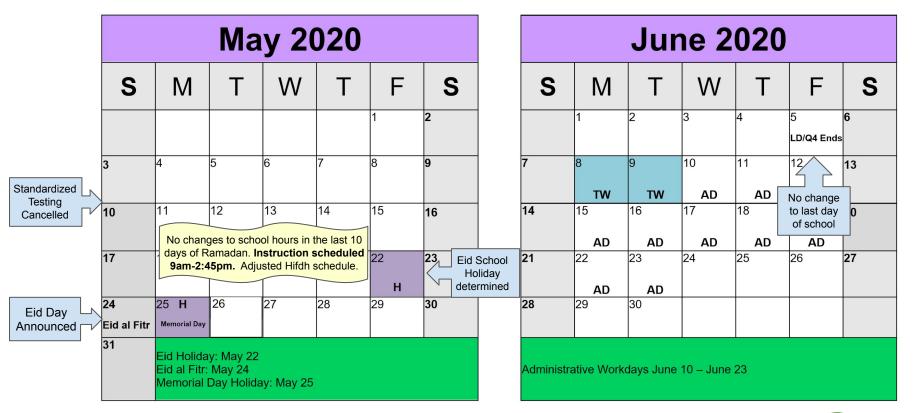


What Can AFA Families Do to Practices Sadaqa Today?

#AFAHelps



Calendar Through End of School Year





MS Grading Goals

- Prioritize continuity of learning essential content
 (i.e. content that will not be studied deeply at a later grade-level)
- 2. Balance student expectations to manage virtual work
- 3. Consider physical, mental, and spiritual needs of students and families
- 4. Prevent students from being 'penalized' by virtual school medium
- 5. Encourage students to continue learning and completing assignments



SAMPLE STUDENT SCHEDULE - GRADE 6 Monday Tuesday Wednesday Thursday Friday Resource (6th-8th) Office Hours (Ms. Ann, Ms. Batul, Ms. Iman B, Ms. Khadijah, Ms. Roua, Ms. Widad)

6G PE

Girls / Boys

Pre-Algebra / 6th Math

Open Working Period*

(Work on Math)

6th Science

Open Working Period*

(Work on Science)

Arabic

L1, L2A, L2B, L3

Open Working Period

(Work on Arabic)

6P PE

Girls / Boys

6th Social Studies

Open Working Period*

(Work on Social Studies)

6th English

6th Quran

Open Working Period*

(Work on English)

Open Working Period

(Work on Quran)

10:00-10:30

10:45-11:00

11:00 - 11:25

11:30 - 11:55

12:00 - 12:25

12:30 - 12:55

1:00 - 1:25

1:30 - 1:55

2:00 - 2:45

2:45 - 3:30

(Ms. Muzna 10:00 -11:00 AM)

Open Working Period

RAM - Homeroom

6th Social Studies

Open Working Period*

(Work on Social Studies)

6th English

6th Islamic Studies

Open Working Period*

(Work on English)

Open Working Period*

(Work on Islamic Studies)

*Open working period means no live session scheduled. Suggested subject to work on during the open period is listed.

Open Working Period

(Work on PE activity)

Pre-Algebra / 6th Math

Open Working Period*

(Work on Math)

6th Science

Open Working Period*

(Work on Science)

Arabic

L1, L2A, L2B, L3

Open Working Period*

(Work on Arabic)

Open Working Period

6th Guidance

6th Seminar

Open Working Period*
(Work on Art)

Arabic/Quran Resource

(Teacher Invite)

Open Working Period

Quarter 4 Assignments

- Teachers assign "essential" work in Google Classroom, counted a "classwork"
- Teachers post assignments the same day as their live session (Teachers may post other helpful content on other days)
- Assignments will be due, at earliest, by the next live session
- Reminders for assignments are posted as a reference in RenWeb
- Teachers will be flexible on deadlines for turning in assigned work
 Communication with teacher is critical! Teacher discretion applies.
- Assessments will be adjusted to accommodate for limitations due to technology or other concerns



Grading Plan

- All work assigned in Quarter 4 will be graded and recorded in RenWeb
 - Teachers will mark "M" for missing work add notes when applicable
 - Students and/or parents should reach out to teacher to make-up missed assignment(s)
- Grades from Quarter 4 will be considered in determining final grade
 - o If final grade increases due to Q4 work student will receive that final grade
 - If final grade <u>decreases</u> due to Q4 work Q4 will be considered "No Mark (NM)" and student will receive their final grade based on Q1-Q3 only. *Teachers will* include comments on final report card to indicate why NM was given (e.g. insufficient access to complete coursework, lack of ability to provide appropriate instructional support)
- Work during Quarter 4 can only <u>improve</u> a student's grade.



Final-Grade Scenarios

Regular Year-Long Courses	Q1	Q2	Q3	Q4	GRADE 3 QTRS	GRADE 4 QTRS
Sample Student 1	76	80	78	85	77	80
Sample Student 2	92	98	98	85	95	93

Student 1

- Q4 grade of 85 (B) will show on report card
- Receive final grade of 80%(avg of Q1,2,3,4) = B-

Student 2

- Q4 grade of 85 (B) will not show on report card, "NM" will be reported
- Receive final grade of 95% = A



Expectations for Parents

- Let student(s) work independently.
 Students do not have parent help during school hours in a physical space.
 The same expectation applies to virtual school.
- Expect lower amount of content being covered.

 Prioritization means decreased amount of content.
- Help your student(s) attend all live sessions. <u>Cameras On</u>.

 Critical as core content being covered. Attendance taken each session.
- Check emails regularly.

 Students emailed directly by teachers; include parents when necessary.
- Communicate with teachers/admin when any issues arise. Your partnership makes all the difference!



Covid-19 quarantine has challenged many of our families and the school financially.

We need you to be an AFA Donor today to partner in the success of supporting children who need financial aid,

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