



**Al Fatih  
Academy**

OPENING YOUNG MINDS TO GREAT WONDERS

**How Are We All Adjusting?**

**AFA Virtual School**

**Community Meeting March 25 2020**

# Agenda

**Welcome**

**Board Message**

**Latest Gov order- What does it mean for AFA?**

**AFA Virtual School First Two Weeks + Week 3 Expectations**

**Report Cards and Grading**

**Mechanics of AFA Virtual School**

**Parent Guidelines & Student Etiquette**

**Alterations to Events and Schedules**

**Accessing Resources and Communication**

# We Are in This Together!

What's been hard?  
What's something unexpectedly positive?

# AFA Board Current Priorities

- **Health, safety and well-being of our students, staff and AFA families**
- **Continued education/enrichment of students**
- **Near and long term financial sustainability**
  - **Grants/programs for non-profits/small businesses/private schools**
  - **Ensure continued enrollment process**

# The following requirements have been waived for all parents

- **Volunteer hours**
- **Town Hall meeting attendance**

*Look Out For Virtual Town Hall in May!*

# From VA Dept of Ed

The intent is not to over burden or restrict our school divisions but to provide hope, engagement, and a measure of normalcy during this period of unprecedented uncertainty.

School divisions are not being asked to replicate the existing school day or year, but provide opportunities for students to make academic progress and continue to learn and grow.

# VCPE- VA Council for Private Education

“There will be **NO need to make up any days that have been lost this year due to the mandated closures**, as the closure is covered by the Executive Order of the Governor of Virginia. That means the “seat time” (180 days/990 hours) requirement for the 2019-2020 school year no longer applies.

Many of the over 500 schools VCPE represents have already begun or are planning to begin distance learning. VCPE urges continuation of these efforts for the remainder of the 2019-2020 academic year.”

# Guidelines for Parents from on VDOE

- Collaborate with your child to organize the day to include time for **learning and exercise**.
- **Read to and with** your child and **have conversations** about what you've read together.
- Take a walk and **ask about your child's observations** and about being a good citizen.
- Encourage **critical thinking**. Ask open-ended questions like "How?" and "Why?"
- Encourage **conversations about the mathematics in your child's day**.
- **Explore your child's creativity** by creating art, music, or dance.
- **Write a letter** to a relative or friend or community hero.
- **Be mindful of screen time** and have alternatives for children to play outside.
- **Listen to your child** about his or her feelings and fears and offer comfort, honesty, and reassurance.



## AFA- Virtual School Anticipated Schedule

<b>COMPLETED</b>	<b>WE'RE HERE NOW!</b>	<b>COMING SOON!</b>
<p><b>Week 1:</b></p> <ul style="list-style-type: none"> <li>• Gradual onboarding for parents and students of platforms and expectations.</li> <li>• Parents can expect check-ins from administration, teachers, PE/Art, and counselors during this week.</li> <li>• No formal instruction</li> </ul>	<p><b>Week 2:</b></p> <ul style="list-style-type: none"> <li>• Teachers make contact with students using Zoom.</li> <li>• Share instructional resources that students can use for parent-guided and self-guided learning</li> <li>• links to resources and activities that will allow students to practice skills, review content and explore topics at home.</li> </ul>	<p><b>Week 3:</b></p> <ul style="list-style-type: none"> <li>• More formal instruction implemented</li> <li>• Details to be shared by teachers</li> </ul> <hr/> <p><b>Week 4:</b> Spring Break [As scheduled]</p>

# Week 1 Completed!

## Teachers/Counselors

- Sent emails and/or videos sharing vital information, getting parent and students ready for AFA Virtual School experience
- Email/video messages prepared & introduced parents to:
  - Schedules
  - Online platforms
  - Apps & websites
  - Login account information
- Provided information for group as well as individual counseling sessions.
- Reviewing curriculum and developing lessons for the coming week.

## Parents

- Reviewed teacher and administration emails
- Logged into online apps and websites
- Prepared a quiet area for their children to study
- Attended an Admin hosted Community Meeting

## Administration

- Sent regular emails sharing overview of the transition and implementation plan
- Hosted two online Zoom community parent meetings, giving parents an opportunity to understand the plan and ask questions. Video and slides were shared afterwards and are also on AFA's site [here](#).
- Created a page on AFA website to house parent resources [AFA-Virtual School](#)
- Created and shared first of regular admin [video messages](#) addressed to students
- Guiding and supporting teachers as they plan units/lessons
- Creating a schoolwide schedule of lessons, live sessions, videos, office hours, etc.

# This Week 2

## Administration

- Monitoring notification and guidance from VDOE/Governor's Office/CDC
- Providing support to teachers as they begin live sessions
- Available to meet with parents by appointment between 9am-5pm.
- Hosting Community Meeting #2 on Wednesday March 25 at 12pm and 6pm

## Teachers

- Deliver first live sessions with students, with goal of orienting students to the Zoom platform (Grade PS-8)
- Begin to conduct individual student check-ins using Zoom (Grades PS-5)
- Email instructional resources for parent-guided and self-guided learning
- Share links and activities that will allow students to practice and review past content
- Begin limited hifdh live sessions at 8am Monday-Thursday morning

# Next Week 3

## Teachers

- Begin presenting new skills/content
- Continued live sessions with students via Zoom platform (Grade PS-8), some incremental increase in sessions
- Continued individual student check-ins using Zoom (Grades PS-5)
- Daily emails from PS-4th and updated Google Classroom and RenWeb (5th-8th) for parent-guided and self-guided learning
- Share links and activities that will allow students to practice and review past content

## Students

- Check-in each morning with their parent or login to Classroom
- Complete assignments in a timely manner
- Ask questions! Utilize Office Hours
- Participate in live sessions
- Complete assessments

## Administration

- Continue providing support to teachers as they begin live sessions
- Available to meet with parents by appointment between 9am-5pm.

# Report Cards and Grading

## Quarter 3 Ends March 27

- Administration currently reviewing 3rd qtr gradebooks
- Grades issued based on content/skills that have been sufficiently demonstrated.
- Content/Skills not completed will be identified & addressed in 4th qtr.
- 3rd Quarter Report Cards will be issued electronically via email as usual.

## Quarter 4 Ends June 5

- Previously taught standards/concepts/skills will reinforced.
- Instruction will be prioritized on essential skills and standards for each grade level
- Administration is developing an evaluation & grading plan
- Details will be shared as soon as plan is finalized





**“I miss my students  
soo much!”**

**“Seeing their faces  
makes me smile!”**

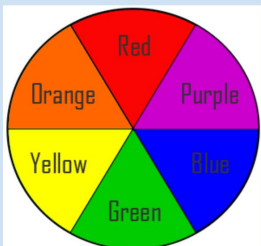
**Look for**  
**Wellness Surveys**  
**being sent by**  
**counselors**





# Interactive aspect of students sending in their work/photos of assignments completed

## Art Class Assignment



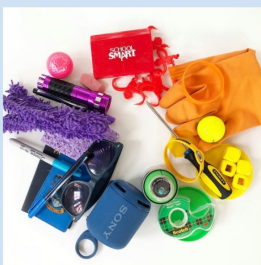
### FOUND OBJECT COLOR WHEEL

Salam to my favorite artists! I miss you all SO much! I hope you've been keeping creative.

We have talked a LOT about the color wheel, the Primary and Secondary colors. Your task is to create your own unique color wheel, using objects from around your house. After you've made a small one, try making a really big one (that you can sit inside of). I would love to see pictures of your creations.

On the left you'll see a sample color wheel and below it, a sample of how a found object color wheel might look. Everyone's will look different!

If you would like to share your color wheel creations with me, please email them to [nadia.elkhatib@alfatih.org](mailto:nadia.elkhatib@alfatih.org)



# Mechanics of AFA - Virtual School

## Accessing Lessons -

*Why can't teachers email lessons for the full week or the night before?*

Teachers plan long-term and short term. (Big picture, weekly, and day-to-day)  
*Although long term plans and objectives are identified, there are certain aspects of the lessons and activities that are responsive to student understanding and interest*

**Parents can be a day behind with instruction if not able to set up students same day of the assignment.**

*This is why AFA has also required teachers to post assignments on RenWeb (and Google Classroom for 5th-8th) as an archived repository resource.*

# Mechanics of AFA - Virtual School

## Live Sessions -

*Why can't there be more live sessions now?*

- **Incremental Implementation - increased sessions over next few weeks**  
*Trial and error, kinks, scheduling, setting up expectations, access to tech or support for younger students at home, efficacy of whole class sessions*
- **Various/Diversified Opportunities to Connect with Teachers and Staff**  
*Office Hours for all staff, Individual Check-Ins, Counselor Meetings*
- **Virtual Lessons vs. Guidance and Facilitation of Hands-On Experiences**  
*Especially at younger grades (PS-3rd)*

# Parent Guidelines for AFA Virtual School

## GENERAL GUIDELINES

1. All general resources can be found at: [alfatih.org/academics/afa-virtual-school.cfm](http://alfatih.org/academics/afa-virtual-school.cfm)
2. Create routine at home for students

## ZOOM “OFFICE HOURS”

1. Parents/students are notified of official AFA sessions by teachers or admin ONLY
2. Teachers will enable “Waiting Room” feature during “office hours”
  - a. You will see the message: “Please wait, the meeting host will let you in soon.”
  - b. Depending on the situation, the teacher will message you expectation, e.g. “please wait for 5 minutes” or “I will not be able to speak with you now. Please email me for an alternative time”

## RENWEB

1. How to Access Teacher Slide Decks and Other Documents on RenWeb - [VIDEO](#)

## TEACHER RECORDINGS

1. Do not distribute teacher recordings (whether in slide decks or Zoom recordings)
2. Teachers will not record student cameras if recording a live session on Zoom

# Alterations/Changes

## Standardized Testing-

- VDOE has submitted request to DOE to waive testing
- Prolonged school closure and need to focus on essential curriculum
- Most likely be canceled for this year

## Science Fair

- Extend report due date to 4-17
- Details regarding display, presentations, etc are being finalized
- Teachers will communicate new deadlines & requirements

# Exploring Alternate Ways to Celebrate

- **Graduations (KG, 5th Grade, 8th Grade)**
- **PTO Iftar**
- **Running Test**
- **Field Day**
- **Physical Fitness Challenge**
- **Presidential fitness awards**
- **Presidential awards**
- **End of Year Events**

# How you will receive info & access classwork

**Daily/Periodic Emails:** Teachers will email lessons and activities. Periodic emails from admin.

**Regularly Scheduled Zoom Sessions:** Teachers schedule regular student/teacher virtual sessions via Zoom Meetings

**RenWeb:** All slide decks, communications, videos, instructions, etc. will be posted under RenWeb>Your Child's Homeroom>Web Documents

**AFA Website:** Parents can find general resources, wellness resources, and more on AFA website under Academics>AFA Virtual School

# Accessing Resources

- Visit [www.alfatih.org](http://www.alfatih.org) select Academics select AFA Virtual School scroll down to access technology resource materials
- Click [here](#) to view a video tutorial on how to access class specific Teacher Resources/Materials on RenWeb.



# Parent Support is Key!

**For the success of AFA's Virtual School,  
we expect parents to be as involved as possible.**

- Bookmark, login, create students accounts sites and apps
- Designate a device for your child's use and establish clear expectations for use
- Prepare a quiet space for your child(ren) to work.
- Gather their materials (school supplies, books, notebooks,etc)
- Headphones may be used to keep out family noises and distractions while student works online.

# Office Hours

## Admin Office Hours

- Admin will be available to meet with parents virtually (phone, email, video-conference) by appointment between 9am-5pm.
- Parents may email appointment requests directly to an admin team member.

## Teacher Office Hours

- Teachers will communicate with parents how best to connect.



# AFA - Virtual School Tech Resources

[Home](#) > [Academics](#) > [AFA Virtual School](#) > [AFA - Virtual School Tech Resources](#)

## Technology Resources

The following resources are listed to give parents easy access to age-appropriate tools. Any class-specific logins or instructions can be found on your RenWeb account

AFA Updates!



**NURTURING YOUNG MINDS TO:**

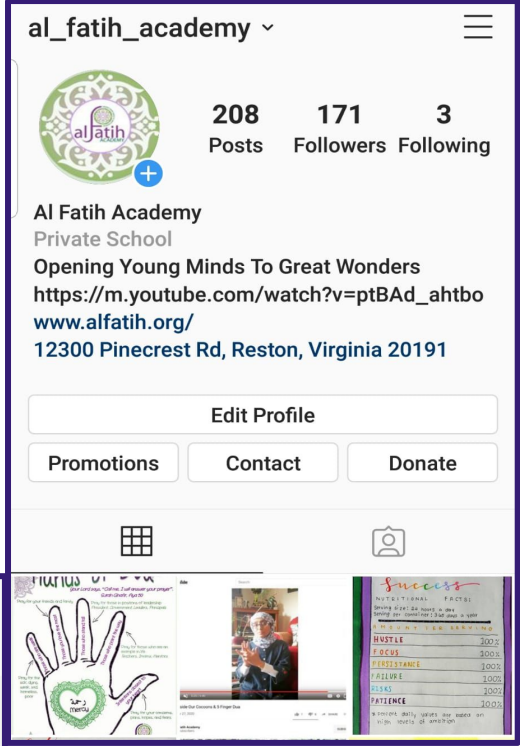
- BE INTENTIONAL & MINDFUL
- PRACTICE STEWARDSHIP & SERVICE
- TRANSFORM KNOWLEDGE INTO ACTION
- UPHOLD EXCELLENT CHARACTER
- CREATE SERENITY & PEACE
- BUILD COMMUNITY



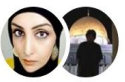
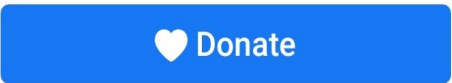
# Follow AFA on Facebook



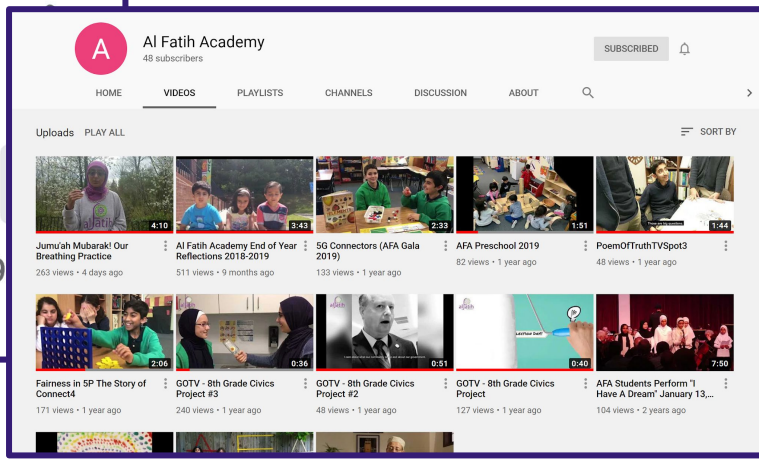
# Instagram



## Al-Fatih Academy Private School



Amnah, Farah, Suhaib and 1,229 others like this



# And YouTube



BE



PATIENT

FOR WHAT WAS

*Written*  
WRITTEN

FOR

*you*  
YOU

WAS

*Written*

BY

THE

*greatest*

OF

GREATEST

*writers*

# Questions from Zoom Sessions Chats (some answered verbally)

## 1. Will tuition payments be impacted?

As of now there is no change in tuition payments. We recognize some families may incur some difficulties due to their employment status. Please reach out to admin if this becomes an issue. AFA Board will also be sending related info to parents.

## 2. Will Spring Break be affected? Can we have school instead of taking off since we are all home?

We understand everyone will be home and not traveling. Teachers and admin have been working non-stop to build and launch AFA Virtual School while parents have been intensely involved in supporting their children. Students as well have been getting adjusted to changes in routines and expectations. Therefore we believe keeping Spring Break on as a time to have a mental break will be beneficial for all. We can find ways to enjoy our stay-cations!

## 3. What the Arabic and Quran teachers are planning to do?

More details, schedules will be sent next week from Arabic Team

## 4. Can each teacher send a calendar that we can print out for the week?

We are reviewing options for consolidating calendars to streamline student online experience. Please be on the lookout for more on this as we move forward.

## 5. Is there a possibility for parents to finish up the instruction and homework over the weekend when parents are not working, sometimes?

Yes, as mentioned in the slides, parents can create a pace that is feasible for them and contact teachers for more one on one support.

## 6. In light of the pacing of e-learning, might the school year be extended a bit?

As of now there is no plan to extend. We are monitoring VDOE guidance.

## 7. How about the kids who need their IEP?

We are discussing that on Leadership Team and will connect with individual families. We are confirming whether public schools have their Local Teams available to review IEPs

# **Additional Slides from Community Meeting March 18**

# Reminder!

**Nationwide  
public & private schools are  
experiencing the  
same challenges**



# Questions from Zoom Session II (not brought up in recorded Session I)

## 1. What will happen to science fair?

We will send info about alternative set up

## 2. Will tuition payments be impacted?

As of now there is no change in tuition payments. We recognize some families may incur some difficulties due to their employment status. Please reach out to admin if this becomes an issue

## 3. Will standardized testing be canceled?

Currently no decision has been made to change the date or cancel testing. However postponing testing or canceling are all options depending on how the situation evolves.

## 4. Will the students be graded on any of this?

For the first two weeks all students will not be graded. Afterwards teachers will share info about assessments as they are developed.

## 5. Do these virtual sessions count as instructional days as defined by the state?

The virtual session days over the next two weeks do not count as instructional days as per the state's (mandate to not count the 2 weeks) so therefore we are not defining them as such. We are using this time, however, to establish the framework for week 3 (and beyond if necessary)

## 6. Is the MS resource period mandatory? Or only if you have questions, etc.? Will MS receive instruction during online sessions. Is that when they will receive assignments/hw?

Resource is not mandatory. Yes, during the live sessions students will receive initial info about an assignment. However, anything from the live session would be posted in Google Classroom and RenWeb in case a student is unable to join a live session.

## 7. Can any of the elementary grades also get (daily) live sessions similar to the middle schoolers?

There will not be live sessions for elementary at this time. (however teachers are preparing to include these as soon as possible).

# What we know/what we are working off of

- CDC and Health Officials guidance
- Proactive measures in school --> Emergency plan, deep cleaning, eliminating large gatherings
  - Governor's Order & other schools
  - VA Council for Private Education

=

3 weeks of AFA-VS before Spring Break

# Our Plan Considers

**Gradual Incremental Intentional**

**Student's own level of engagement**

**Parent capacity**

**Teacher capacity**

# Supporting Parents on Tech

- Basic tech needs for virtual school include access to either a **desktop, laptop, or tablet device with internet** access. Access to a basic printer is recommended.
- Any parent **requiring assistance** with online platforms, apps or IT related to AFA-Virtual School Plan should reach out to their child's teacher or admin to request support.
- Any parents able and **willing to help other parents** with these should let their child's teacher or admin know.

# Supporting AFA'ers Wellness

## Counselors

- Send weekly videos and activities to students in all grades
- Weekly Wellness Check surveys to parents and middle school students to determine level of support needed
- Available to speak individually via Zoom by appointment - *parental consent is required for virtual counseling*- more details provided on an individual basis.
- Guidance lessons included in daily plans

## Wellness Team

- Community Meetings hosted by admin and counselors
- Mental/Physical/Emotional Health resources shared on AFA website

# Balancing your child's day

- Establish routines and expectations
- Balance screen time and non-screen time activities.
- Students should take brain breaks and move regularly as they study.
- Discuss what your child is learning and ask questions.
- Establish times for quiet and reflection.
- Stay flexible and responsive to your child's needs
- Share your hobbies with children

## Learn Life Skills

- Oil change
- Sew on a button
- Build a shelf
- Budgeting
- Laundry
- Cooking
- Deep cleaning/Organizing

## Boredom isn't bad!

Avoid overscheduling the day  
let them find things  
to do on their own!

## Learn by

- Building a fort
- Taking a walk
- Cleaning the street
- Digging a hole/Planting
- Writing a story
- Playing without structure
- Leading prayer or dhikr
- Teaching a younger sibling
- Preparing for Ramadan



Take a deep  
breath...

It's sunnah!

**We are so very excited  
to keep our  
learning adventures  
going!**